

Asia-Europe Meeting (ASEM) Education Process

Enhancing Connectivity between Asia &
Europe through P2P Exchanges

Stipendium Hungaricum Conference Workshop
22 November 2023

Asia-Europe Foundation (ASEF)

- Created in 1997, intergovernmental not-for-profit organisation based in Singapore
- The **only permanently established institution** of the Asia-Europe Meeting (ASEM) Process
- Funded by voluntary contributions from the ASEM Partners
- **Facilitates** bi-regional knowledge exchange and peer-to-peer collaboration
- **Connects** Civil Society & Governments across ASEM



ASEF Members

51 Member Countries

Asia: Australia, Bangladesh, Brunei Darussalam, Cambodia, China, India, Indonesia, Japan, Kazakhstan, Korea, Lao PDR, Malaysia, Mongolia, Myanmar, Pakistan, Philippines, Singapore, Thailand, and Viet Nam

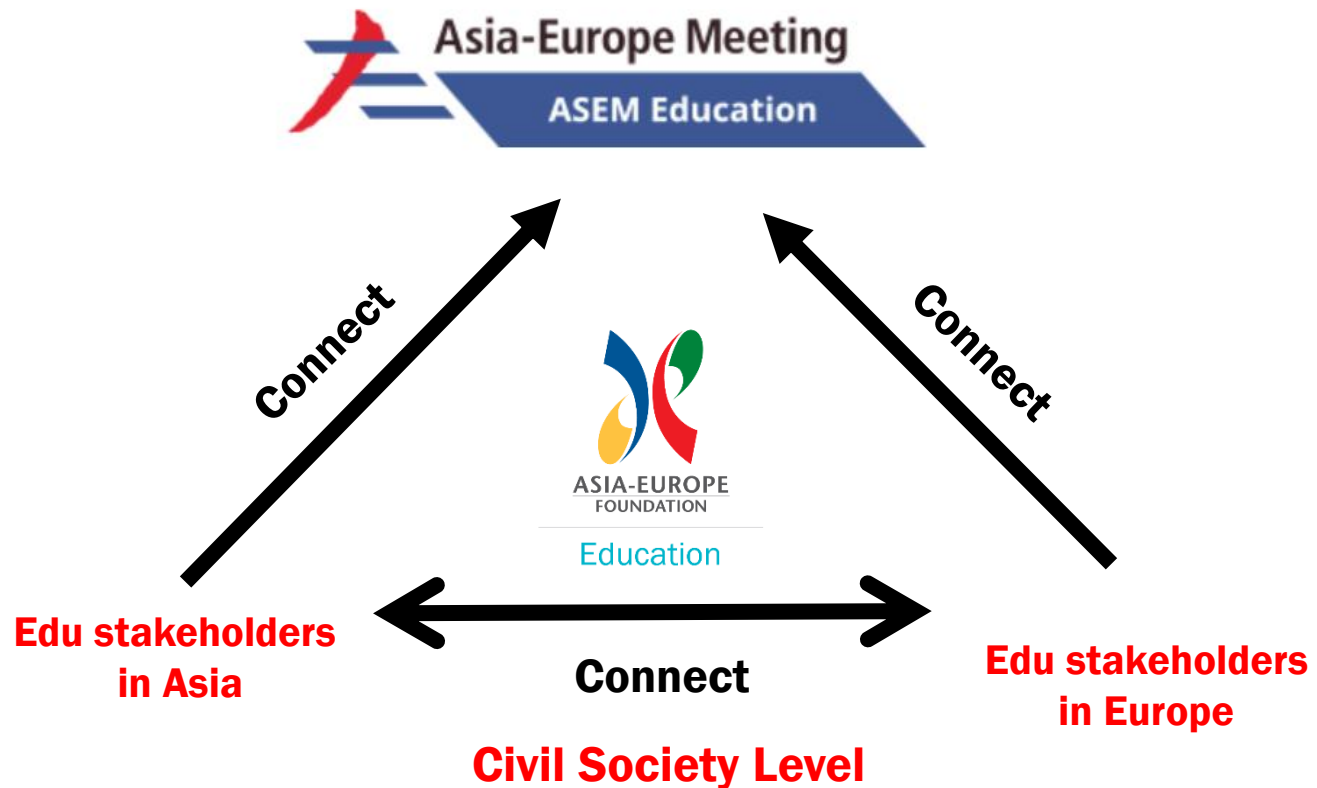
Europe: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, New Zealand, Norway, Poland, Portugal, Romania, Russia, Slovakia, Slovenia, Spain, Sweden, Switzerland, and the United Kingdom

2 Organisations

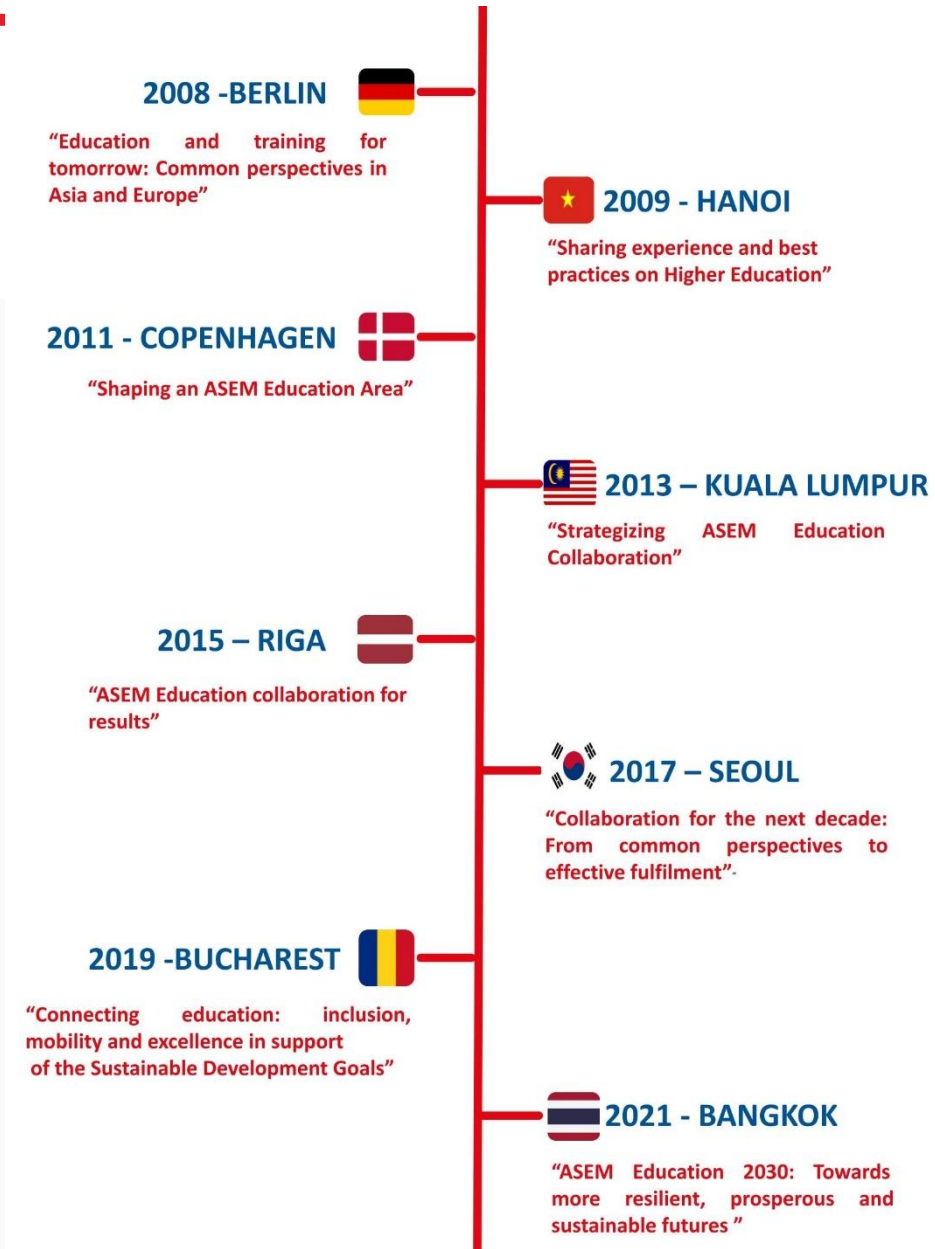
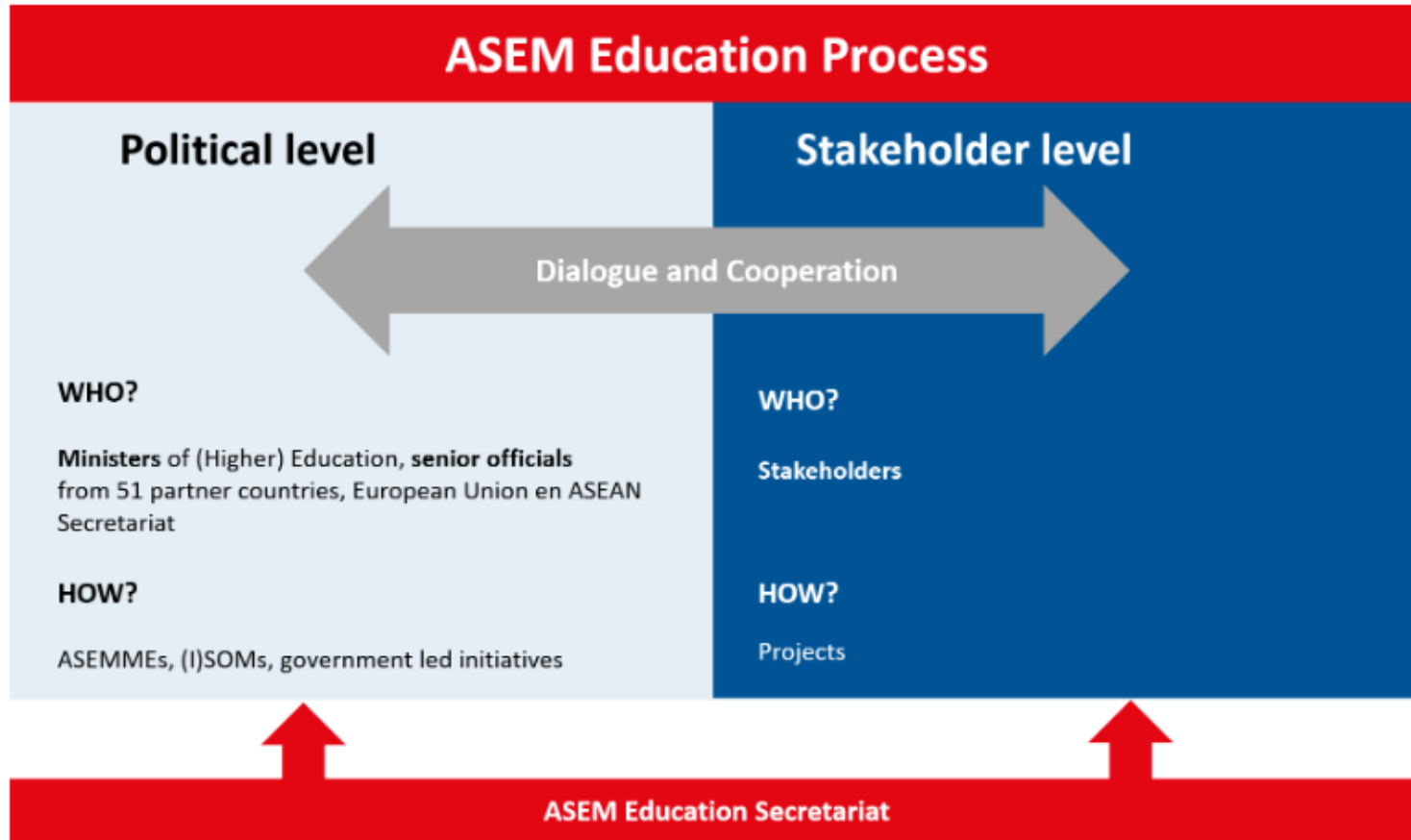
European Union, ASEAN Secretariat



ASEF's Mission



Asia-Europe Meeting (ASEM) Education Process (AEP)



AEP Priority Areas



<https://asem-education.org/>

Asia-Europe Meeting Education Process

Actions Open for Partners to Join



ASEM-DUO

Lead: Korea

- Exchange Programmes for university students for studies
- Six-programmes are in place led by Belgium (French Community), Singapore, Sweden, Thailand, Republic of Korea, India and Germany
- Every year more than 200 students and professors benefit from the initiative



The ASEM-DUO Fellowship Programme aims to :



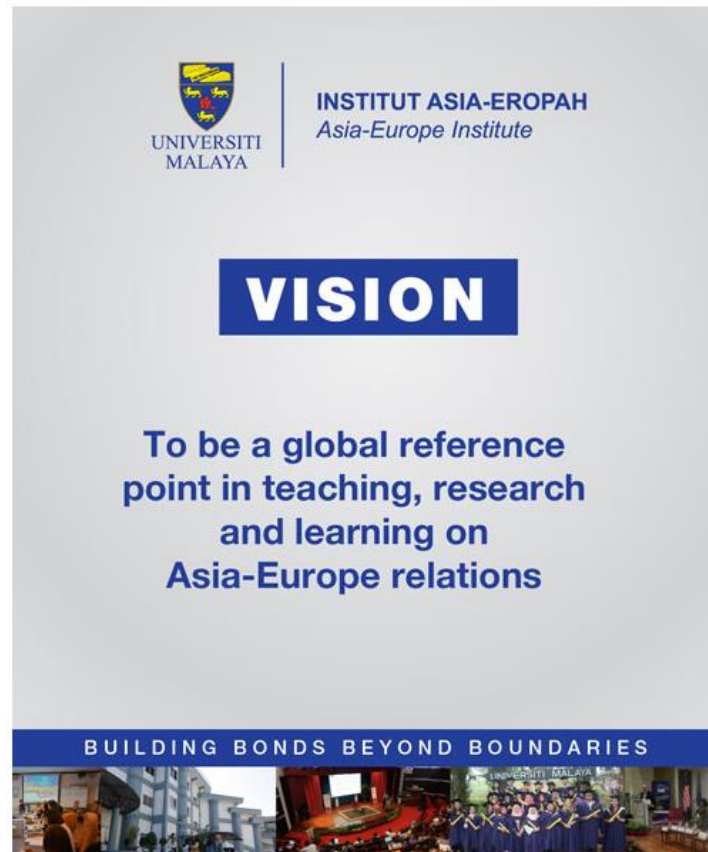
Asia-Europe Institute (University of Malaya)

Lead: University of Malaya

- Asia-Europe Summer University
- Postgraduate Programmes: Masters in ASEAN Studies, Masters in European Studies, PhD on regional and inter-regional studies
- Jean Monnet Centre of Excellence (JMCoE) (2017-2021) entitled: “ASEAN-EU in Dialogue: Learning from Each Other”

Vision

To be a global reference point in teaching, research and learning on Asia-Europe relations.



The graphic features the University of Malaya logo and the text 'INSTITUT ASIA-EROPAH Asia-Europe Institute' at the top. Below this, the word 'VISION' is written in large white letters on a blue rectangular background. Underneath, the vision statement is repeated: 'To be a global reference point in teaching, research and learning on Asia-Europe relations'. At the bottom, a blue banner contains the slogan 'BUILDING BONDS BEYOND BOUNDARIES' above a collage of images showing students and faculty in various settings.

Mission

To lead frontier academic and intellectual research through smart partnerships in Asia and Europe.



The graphic features the University of Malaya logo and the text 'INSTITUT ASIA-EROPAH Asia-Europe Institute' at the top. Below this, the word 'MISSION' is written in large white letters on a blue rectangular background. Underneath, the mission statement is repeated: 'To lead frontier academic and intellectual research through smart partnerships in Asia and Europe'. At the bottom, a blue banner contains the slogan 'BUILDING BONDS BEYOND BOUNDARIES' above a collage of images showing students and faculty in various settings.

ASEM Education and Research Hub for Lifelong Learning (ASEM LLL HUB)

Lead: University College Cork & Ireland

- Six research networks for Asian and European academics and practitioners of lifelong learning
- Platform for dialogue, knowledge exchange, joint research projects, publications, conferences, seminars, talks

<https://asemlllhub.org/>



Global Lifelong Learning Summit

Lead: Institute of Adult Learning, Singapore

- Enhancing Connectivity between Asia and Europe by Boosting Inclusive and Balanced Mobility and Exchanges
- Promoting Lifelong Learning, Including Technical and Vocational Education and Training (TVET)
- Fostering a Skills Approach to Education and Training.

<https://www.ial.edu.sg/>



ASEM Education Work Placement Programme (WPP)

Lead: Flemish Community of Belgium & Thailand

- establish, promote and sustain the mutual exchange of interns between Europe and Asia on the basis of balance and mutual benefit
- The target group are undergraduate & master students, who go on mobility for a duration between one and six months.

<https://asem-education.org/initiatives/34-asem-work-placement-programme/>

"I would definitely recommend this experience for this exact reason. You learn how to see the world from a different perspective. You get to know what it is like to be the 'different one' in a foreign country. You become more independent and get new values. Living in a foreign country like Indonesia makes you grow and even makes you a better person."

Name: Paulien Descamps
Home institution: Erasmushogeschool Brussel, Belgium/
Flemish Community
Host organisation: ViaVia Jogja, Indonesia
Current study programme: Travel, tourism and leisure



<i>Host country</i>	2018-19	2019-2020	2020-21*
Thailand	16	23	3
Indonesia	14	20	1
India		17	
China			2
South Korea			2
	30	60	8

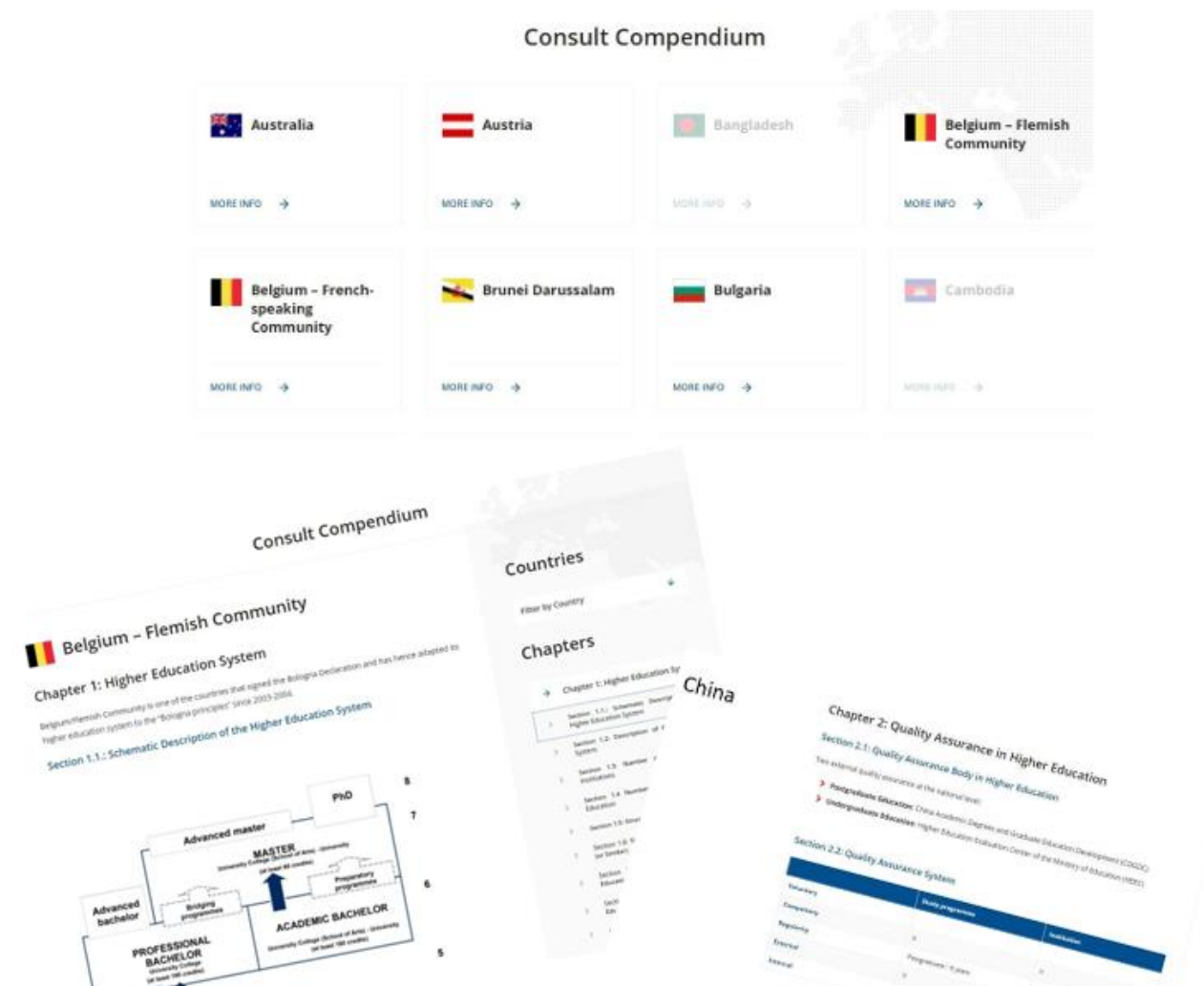
*In 2020-21 there is the big impact of the COVID-crisis which caused a drop in the numbers of students being mobile.

ASEM Education Compendium for Higher Education

Lead: ASEM Education Secretariat

- improve transparency on the diverse educational landscape of the ASEM Education Process
- establish a valid source of reference for higher education institutions
- facilitate mobility and cooperation within the ASEM region

<https://asem-education.org/compendium/>



ASEM Education Working Group on the Bridging Declaration

Lead: UK ENIC

- strengthen and facilitate dialogue, coordination, collaboration and promotion of qualification recognition in higher education among the ASEM member countries
- Building the website of Asian network of information centres
- Drafting Guidelines, Principles and Good Practices on Recognition
- Establishing Cross-border Quality Assurance Network (CBQAN)



Above: Inaugural meeting of CBQAN member agencies



Above: Working together to develop practice guidelines for qualifications recognition in ASEM countries



Above: working Group meeting in Hangzhou, China Hosted by CDGDC



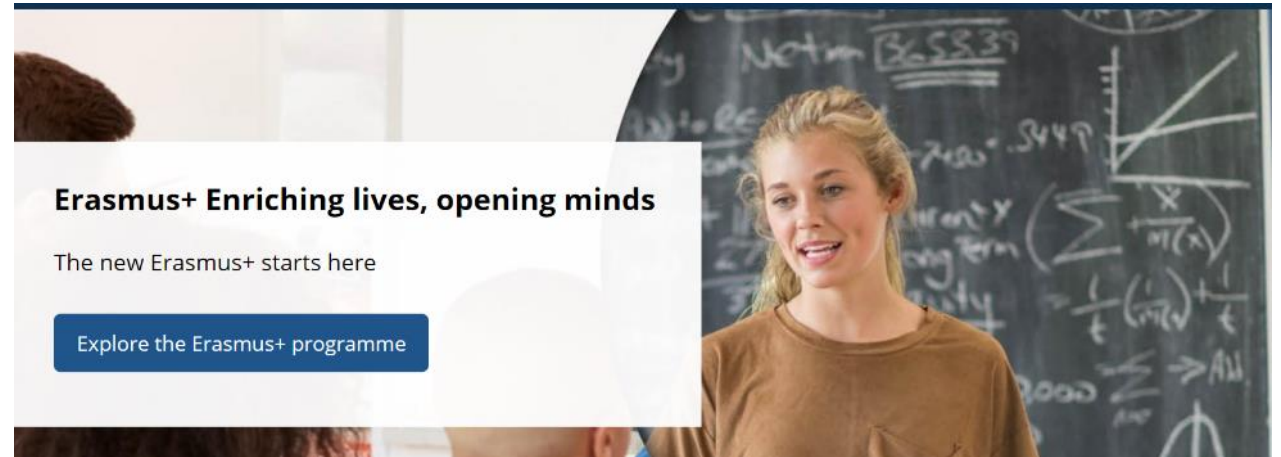
Above: Launch of CBQAN symposium

European Commission Erasmus+ Programme

Lead: European Union

- Capacity-Building for Higher Education to generate benefits for the participants from the partner countries
- International Credit Mobility to support classic student and staff exchange projects with mobility in both directions

<https://erasmus-plus.ec.europa.eu/>



European Training Foundation

Lead: European Training Foundation

- Support to NQFs Development for partner countries
- Global NQF Inventory: created and disseminated by UNESCO, UNESCO-UIL, Cedefop and ETF
- “Benefits for People” project generating new manuals on innovative curricula and teaching, and careers guidance, for more personalised learning pathways, and how these relate to qualifications.
- **Join the centres of vocational excellence and peer-learning activities from Asia!**

etf.network.for.excellence@etf.europa.eu

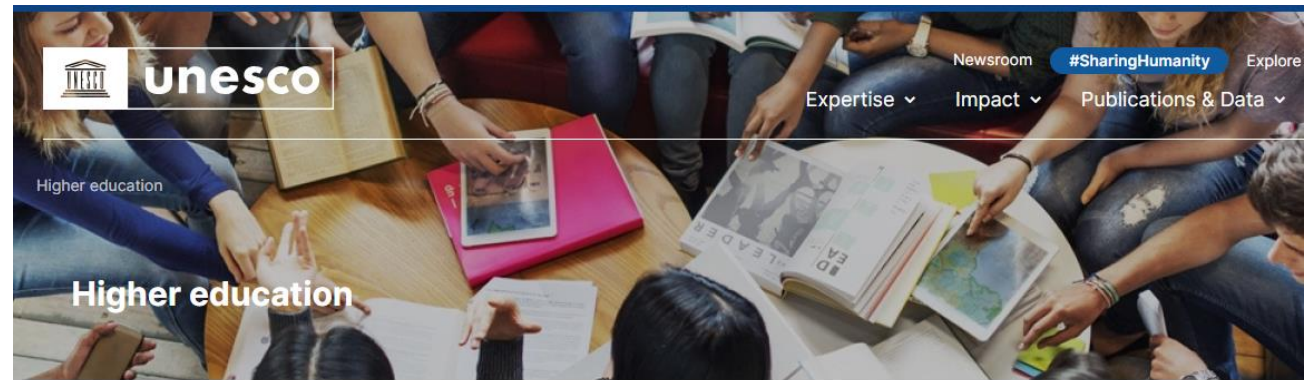
The screenshot shows the website's header with the ETF logo (tagline: 'Working together Learning for life'), a language dropdown set to 'ENGLISH', social media icons for Facebook, Twitter, YouTube, LinkedIn, and Instagram, and a search bar. The navigation menu includes 'WHAT WE DO', 'WHERE WE WORK', 'PUBLICATIONS & RESOURCES', 'NEWSROOM & EVENTS', and 'ABOUT US'. The main content area features a large blue banner with the headline 'Unveiling the keys to equality: enabling factors for gender equity in labour markets' dated 15 Nov 2023, accompanied by a photo of a person pushing a stroller. Below this are four smaller article teasers: 'Breaking barriers: Advancing disability inclusion in labour markets' (16 Nov 2023), 'Unveiling the keys to equality: enabling factors for gender equity in labour markets' (15 Nov 2023), 'Vocational excellence conference: delegates' reaction to ETF case studies on applied research, greening and digitalisation' (14 Nov 2023), and 'Internationalising vocational excellence with help from ETF's tools, case studies, partnerships, and networks' (09 Nov 2023).

UNESCO

Lead: UNESCO HQ and Asia-Pacific

- Micro-credentials, a study aiming to reach a consensus on a proposed definition (2021)
- Global Convention on the Recognition of Qualifications concerning Higher Education (Global Convention) was adopted by UNESCO Member States in November 2019, becoming the first United Nations treaty in higher education with a global scope
- Global Inventory of NQFs and RQFs

<https://www.unesco.org/en/higher-education>



Global Convention on Higher Education

Today, out of 235 million students worldwide, 6 million are studying abroad, up from 2 million in 2000. More than half of the 6 million are studying outside their region. In November 2019, the [Global Convention on the Recognition of Qualifications concerning Higher Education](#) was adopted by the 40th session of the UNESCO General Conference, becoming the first United Nations treaty on higher education with a global scope.

The Global Convention establishes universal principles for fair, transparent and non-discriminatory

UNEVOC Bridging Innovation and Learning in TVET

Lead: UNEVOC

- supports TVET stakeholders to address current challenges in TVET systems, which have arisen due to technological, environmental, social, and workplace changes
- BILT framework for new qualifications and competencies (NQC) and self-assessment toolkit
- offer opportunities for collaboration and knowledge exchange between Africa, Asia and the Pacific, and Europe

<https://unevoc.unesco.org/bilt/BILT+-+New+qualifications+and+competencies>

[Get involved](#)

[Peer learning](#)

More than 100 institutions are engaged in peer learning within the BILT project. Explore the wheel to find your match!

This interactive wheel maps institutions to their area of expertise (identification, integration, or implementation of new qualifications and competencies), and to their theme of engagement within the BILT project: digitalization, entrepreneurship, greening, migration, or new qualifications and competencies. Discover potential **partners for collaboration** by exploring the areas in which institutions are ready to share their experience or what they would like to learn more about. **Click on the dots** to get more information about each institution or use the **filters** at the top. The visualization is evolving as new partners engage with the project.

New: BILT flagship publication New Qualifications and Competencies for future-oriented TVET



ASEM COIL Pilot

Lead: TH Aschaffenburg, Germany & Asia-Europe Institute, Universiti Malaya

- Collaborative Online International Learning (COIL)s
- To enhance interregional student collaboration while strengthening staff and institutional cooperation in both regions through COIL
- ASEAN Study of Virtual Exchange Schemes 2022



SHARE MAPPING AND IDENTIFICATION

Study of Virtual Exchange Schemes in ASEAN

February 2022



SEA-EU Mobility Programme for Sustainable Development

Lead: Southeast Asian Ministers of Education Organization (SEAMEO) Regional Center for Higher Education (RIHED)

- A Virtual Mobility Programme in Support of SDGs
- Malaysia, Indonesia and Thailand and other committed partners in Europe are being identified

https://www.seameo.org/img/Programmes_Projects/2022/10SEAMEOTsukuba/files/panel/3/DrRomyen_A.pdf



Regional Goals

The Seven Priority Areas of SEAMEO on Education were developed to be promoted for a twenty year period from 2015 to 2035 in order to drive SEAMEO to promote excellence in education, science and culture.

Global Goals

The 17 Sustainable Development Goals were adopted by all UN Member States in 2015, as part of the 2030 Agenda for Sustainable Development.



ARISE (ASEAN Region International Student Engagement) Training & Conference by ESN

Lead: Erasmus Student Network (ESN)

- empowering student representatives to support and facilitate internationalisation at their home universities and to improve the support of incoming students
- Piloted in 2019, looking for new partnerships





Asia-Europe Foundation Projects Open for Partners to Join

ASEF Young Leaders Summit

For Whom?

Young Leaders btw age of 18-35

Objective:

- Develop leadership & multicultural skills
- Create P2P networks for spin-off actions
- Talk to decision makers

Features:

- 100 young leaders from 51 countries
- Informal discussions with decision makers
- Focus on Society 5.0 topic

Upcoming editions:

Hungary & China (tbc) 2024



ASEF Higher Education Innovation Laboratory

For Whom?

HEI managers and academics

Objective:

- Exchange and build knowledge
- Create joint (research) projects
- Sustainable networking and funding opportunities

Features:

- Focus on the topic of **Universities' Role in Artificial Intelligence Innovation Ecosystem**
- 100 university leaders and academics from 51 countries Asia & Europe
- Exchange of knowledge and Ideations
- Side-event of the Shanghai Forum

Upcoming editions: Online and Shanghai 2024



UNIVERSITIES' ROLE IN TEACHING ARTIFICIAL INTELLIGENCE (AI) SKILLS AND ENTREPRENEURSHIP



ASEF Classroom Network Conference

For Whom?

Secondary school teachers and teacher trainers

Objective:

- Exchange and build knowledge
- Create Innovative Teaching Practices as OER

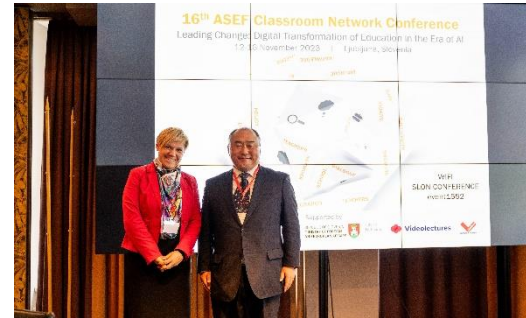
Features:

- Focus on the topic of **Leading Change: Digital Transformation in the Era of Artificial Intelligence**
- 300 teachers from 51 countries Asia & Europe
- 20 Faculties of Education from 20 Universities
- In partnership with the International Research Centre on Artificial Intelligence (IRCAI) under the auspices of UNESCO

Upcoming editions: Online and Philippines (tbc) 2024



16th ASEF Classroom Network (#ASEFClassNet16)
Leading Change: Digital Transformation of Education in the Era of AI
12-16 November 2023, Slovenia



ASEF Regional Conference on Higher Education

For Whom?

University Managers and Policymakers

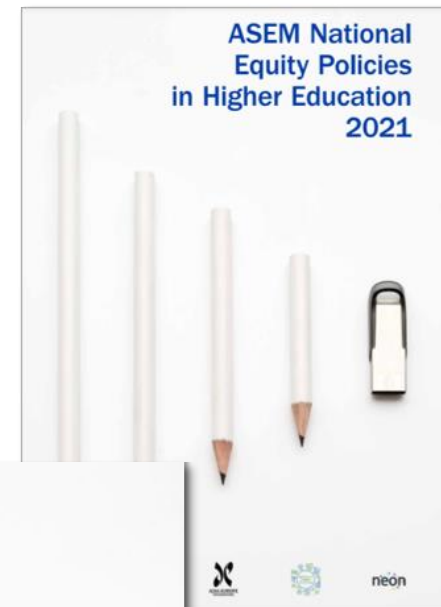
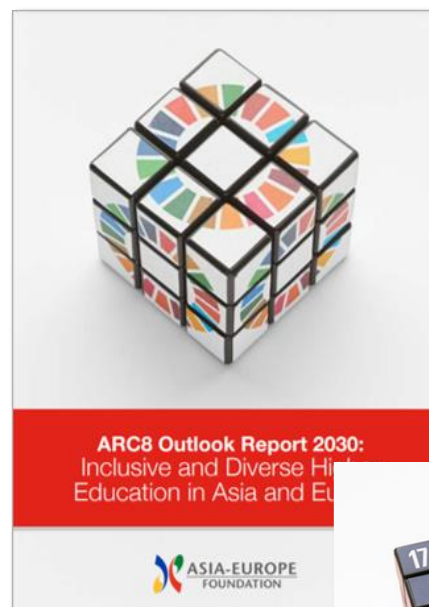
Objective:

- Exchange and build knowledge
- Inform policymakers

Features:

- Focus on the topic of **SDGs in Higher Education Policy and Internationalisation**
- The official dialogue partner of the ASEM Education Ministers Meeting
- In partnership with the International Association of Universities (IAU)

Upcoming editions: Online and India (tbc) 2024



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