



# DISTANCE EDUCATION, LEARNING EXPERIENCES: AN ONLINE SURVEY OF INTERNATIONAL STUDENTS

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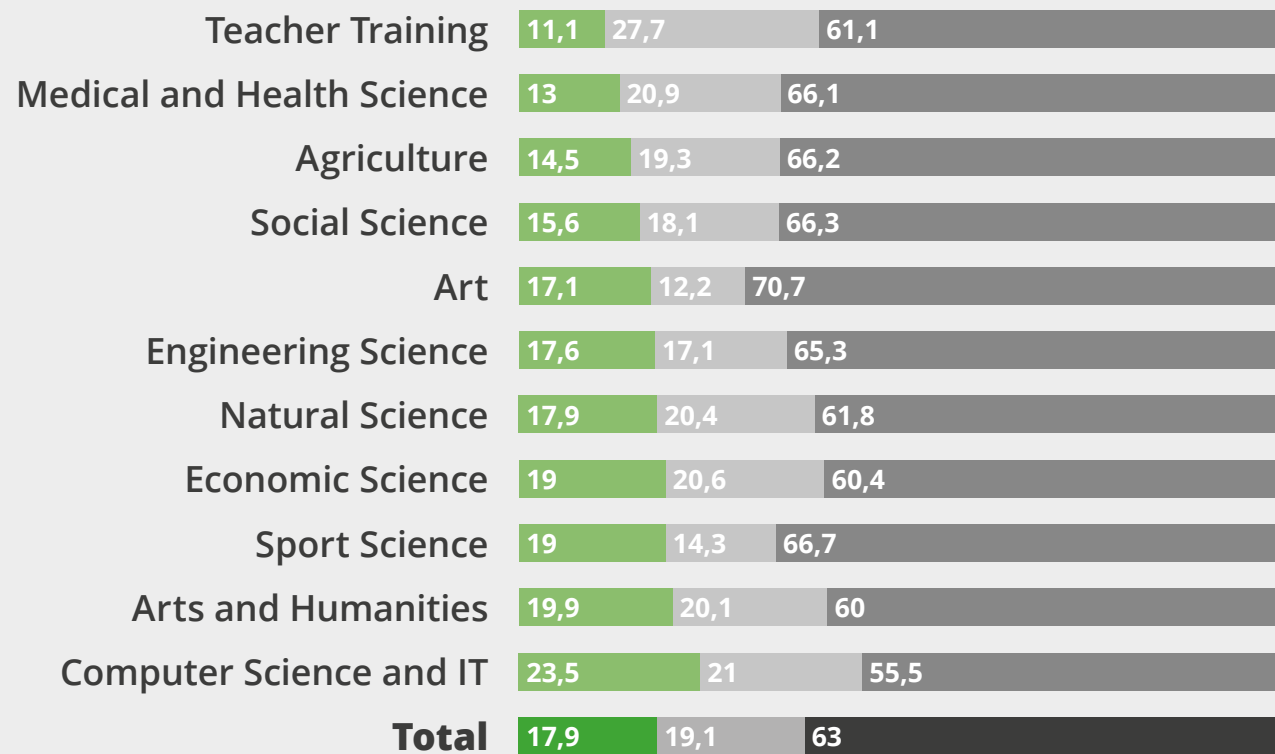
The survey aimed at examining what impact distance education has been on learning experiences and student life.

- › The research method was quantitative, online questionnaire
- › N=7994 international students
- › Descriptive and explanatory analysis.

## HYPOTHESIS:

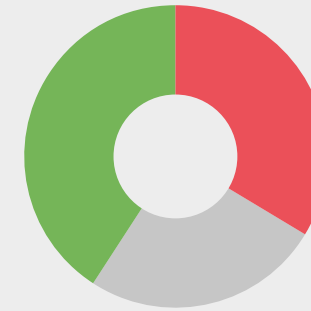
- H1** Distance education during the COVID-19 pandemic has dramatically influenced the learning experiences of international students.
- H2** The learning methods (time spent on learning, learning tools, etc.) have changed during distance education.
- H3** The COVID-19 pandemic has a significant impact on international student life.

## H1 In your view, how has the pandemic been affecting your studies this semester? (N=6570, %, p<0,05)



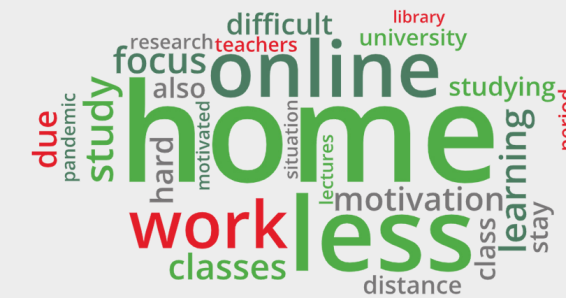
■ Not at all or a little   
 ■ Moderately   
 ■ Quite a bit or extremely

## H2 Has your time spent on learning changed during the period of distance education?



- 33,8%** It has not changed, I spent as much time as before the period of distance education
- 25,6%** Yes, I spent less time on learning
- 40,6%** Yes, I spent more time on learning

## Why has your workload changed?

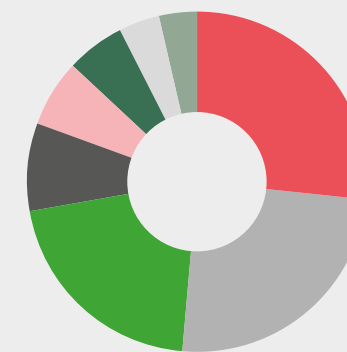


Yes, I spent less time on learning



Yes, I spent more time on learning

## H3 Did you encounter any of the following problems throughout the period of the quarantine?



- 26,7%** Anxiety, stress
- 24,8%** Cancelling travel plans to my home country (flight, train, etc.)
- 20,7%** Isolation, loneliness
- 8,4%** Discrimination based on my ethnicity or nationality
- 6,4%** Losing my job
- 5,5%** No access to health care
- 4%** Housing/Accommodation was cancelled
- 3,4%** Inadequate access to basic needs (food etc.)