



**P R O F F O R M A N C E**

# Spotlight on Higher Education Teaching Performance

**PROFFORMANCE FINAL CONFERENCE**

**PRELIMINARY PROGRAMME**

**16<sup>th</sup> June 2022, Budapest**

*09:00–10:00*

*Registration and welcome coffee*

10:00–10:30

**Welcome speeches**

10:30–11:15

**PROFFORMANCE Partners' roundtable**

*11:15–11:45*

*Coffee break*

11:45–12:30

**Award Ceremony – International Higher Education Teacher Award**

**Launch of PROFFORMANCE Teaching excellence database**

*12:30–13:30*

*Lunch break*





13:30–14:40

**The PROFFORMANCE story**

*Once upon a time 6 countries decided to... – expert round table*

➤ **Set the wheels in motion...**

*Lead expert*

➤ **Set the scene: The landscape of HE Teacher performance**

*Benchmarking survey and study report*

➤ **The PROFFORMANCE 3D Assessment tool**

*Innovative methods, main aim – Why 3D?*

1. Teachers' roles and tasks
2. EHEA priority in teaching and learning  
*(Digitalisation, Internationalisation, Inclusion and diversity, Sustainability)*
3. Aspects of the assessment- (self, peer, student)

➤ **Presentation of the PROFFORMANCE Assessment tool and platform**

➤ **PROFFORMANCE testimonials**

*External reviewers*

➤ **Student eyes**

➤ **Interactive test of the Assessment tool**

➤ **Q&A**

15:00–15:15

*Coffee break*

15:15–16:45

**Parallel Workshops – 2 sections**

➤ **SECTION A - Workshop presenting the PROFFORMANCE Assessment tool**

*Best practice presentations*

**Part 1: Student-centred course design**

**Part 2: Innovative teaching and learning, Student's Learning Support**

➤ **SECTION B - Workshop presenting the PROFFORMANCE Assessment tool**

*Best practice presentations*

**Part 1: Assessing the Student's Learning**

**Part 2: Impact and mission with and for the society**

16:45

*Farewell drink*



Coordinators:



Co-funded by the Erasmus+ Programme of the European Union.  
Initiatives to support the implementation of European Higher Education Area (EHEA). *EPLUS2020 Action Grant*

Full Partners:



Associated Partners:

